

ISES CWCS – Phase 2

When Should You Report CWCS Records?

Department of Public Instruction

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Early Childhood (K3, PK & K4)

Are students

☒ assessed based on standards, proficiencies, or competencies?

- Yes, when this achievement is reported to a parent/guardian

Or

☒ assigned a letter grade?

- Yes, when this achievement is reported to a parent/guardian

Early Childhood (K3, PK & K4)

Example: Math

- ☑ recognizes circles
- ☑ recognizes triangles
- ☑ recognizes squares
 - end of 1T assessment
 - report card sent to parent/guardian
 - grade noted on student transcript
 - CWCS record sent at the end of 1T

Elementary (K – 5)

Are the students

- ☑ assessed based on standards, proficiencies, or competencies?
 - Yes, when this achievement is reported to a parent/guardian
- ☑ evaluated and assigned a letter grade?
 - Yes, when this achievement is reported to a parent/guardian

Elementary (K – 5)

Example: Math

- ☑ counts to 100
- ☑ counts to 200
- ☑ counts to 300
 - end of 1Q assessment/evaluation
 - report card sent to parent/guardian
 - grade noted on student transcript
 - CWCS record sent at the end of 1Q

Middle/Junior High School (6 – 8)

Are the students

- ☑ evaluated and assigned a letter grade?
 - Yes, when this achievement is reported to a parent/guardian
 - letter grades must be converted to a numeric 4.000 un-weighted scale

Middle/Junior High School (6 – 8)

Transitional Math grade earned assigned

- ☑ end of 1Q
- ☑ report card sent to parent/guardian
- ☑ noted on student transcript
 - CWCS record sent at the end of 1Q

Or

- ☑ end of 1Q progress update
- ☑ end of 2Q
- ☑ report card sent to parent/guardian
- ☑ grade noted on student transcript
 - CWCS record sent at the end of 2Q

High School (9 – 12)

Are the students

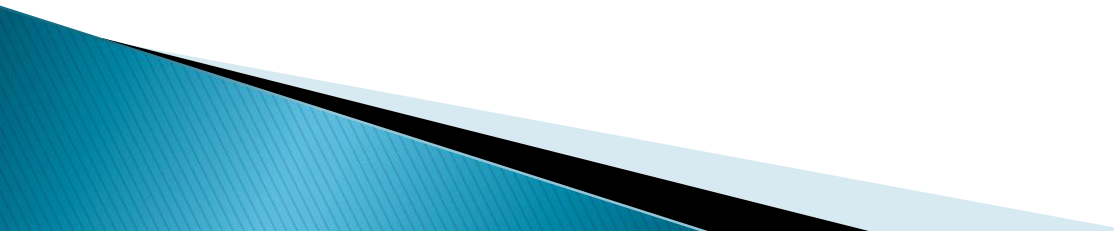
- ☑ evaluated and assigned a letter grade?
 - Yes, when this achievement is reported to a parent/guardian
 - letter grades must be converted to a numeric 4.000 un-weighted scale

High School (9 – 12)

AP English grade earned assigned & HS credits awarded

- ☑ end of 1S
- ☑ report card sent to parent/guardian
- ☑ grade & credits noted on student transcript
 - CWCS record sent at the end of 1S

Questions or Suggestions?

- ☑ How can we improve our training sessions?
 - ☑ Forward your list of training topics through the DPI Help Desk.
 - ☑ Was the session too long or should it have been extended?
 - ☑ Time the session held. Do mornings or afternoons work better?
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CWCS – More Information

- ▶ <http://dpi.wi.gov/lbstat/cwcsapp.html>
- ▶ ISES Help Desk – 800–507–5744